

The Ohio State University Colleges of the Arts and Sciences Concurrence Form

The purpose of this form is to provide a simple system of obtaining departmental reactions to course requests. A letter may be substituted for this form.

An academic unit initiating a request should complete Section A of this form and send a copy of the form, course request, and syllabus to each of the academic units that might have related interests in the course. Initiating units should be allowed two weeks for responses.

Academic units receiving this form should respond to Section B and return the form to the initiating unit. Overlap of course content and other problems should be resolved by the academic units before this form and all other accompanying documentation may be forwarded to the Office of Academic Affairs.

A. Information from the academic unit *initiating* the request

Statistics	11/05/07
Initiating Academic Unit	Date

Statistics	
Book 3 Listing (e.g., Portuguese)	

574	Introduction to SAS Software	UG	3
Course Number	Title	Level	Credit Hours

Type of Request (underlined): **New Course** Course Change Course Withdrawal Other

CSE	
Academic unit asked to review the request	

11/19/07	
Date response is needed	

B. Information from the academic unit *reviewing* the request should include a reaction to the proposal, including a statement of support or non-support (continued on the back of this form or a separate sheet, if necessary).

See attached (page 2 of this document).

Signatures

Bruce W. Weide	Associate Chair	CSE Dept	11/6/07
1. Name	Position	Unit	Date
2. Name	Position	Unit	Date
3. Name	Position	Unit	Date

The course title suggests it is about how to *use* SAS software, but the description and especially the rationale make it clear it is intended to teach "more sophisticated programming and data manipulation techniques required in industry for SAS programmers." This suggests the course involves one of two situations: either (1) the students coming in will be expected to know introductory programming principles as the basis for learning more advanced techniques suggested by the phrase above, or (2) the students will be taught introductory programming principles in this course before more advanced techniques specific to statistics applications and SAS. The syllabus does not detail intended learning outcomes, nor does it indicate how much time is to be devoted to each of the topics listed, so it is difficult to determine which is the case.

If the situation is (1), then CSE will concur if the prerequisite is amended to include "CSE 201, 202, 203, or 204, or equivalent", so students coming into the new course can be expected to have basic programming skills and knowledge. We also think this will allow the instructor to concentrate more on the statistics-related aspects of the course and hence to make sure the level of the material is appropriate for a 500 number.

If the situation is (2), then CSE cannot concur because introductory programming principles at OSU are taught by the CSE department, and this is not 500-level material.

We will, of course, be happy to discuss this with the relevant faculty in the Statistics department. Contact: Bruce W. Weide, CSE Associate Chair, 2-1517, weide.1@osu.edu.